A lan's idea: alfach the wires to the middle tubig

## Design Tools

Some Story mechanism 1/2 services/ Escient Ships pulling on ship set 1 opens

#### MICHAEL BERNSTEIN SPRING 2013 cs376.stanford.edu



Scaft a gate that show who walled through it las Bill: a gate that measur ceremonial gates

#### **Design tools should...** [Hartmann, PhD thesis '09]

- Decrease UI construction time
- Isolate designers from implementation details
- Enable designers to explore an interface technology previously reserved to engineers or other technology experts

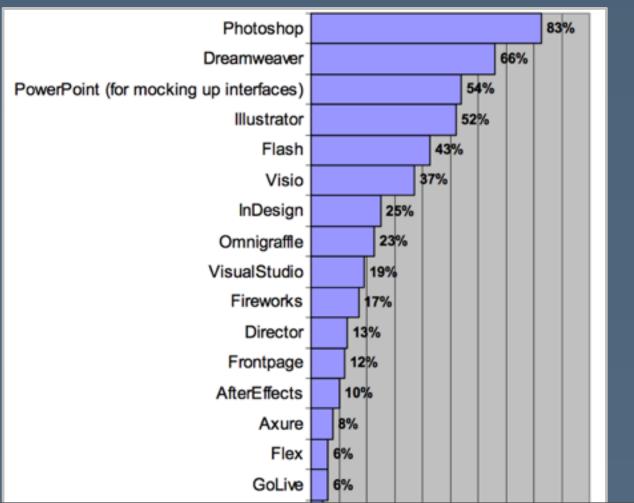
### **Goal: facilitate rapid iteration** [Hartmann, PhD thesis '09]

- Prototypes enable exploration and iteration around concrete artifacts
- The more fluid the prototyping process is, the more you can learn before you sink time into engineering

Early stage design

### What tools do designers use? [Myers et al., VLHCC '08]

#### Survey of 259 interaction designers



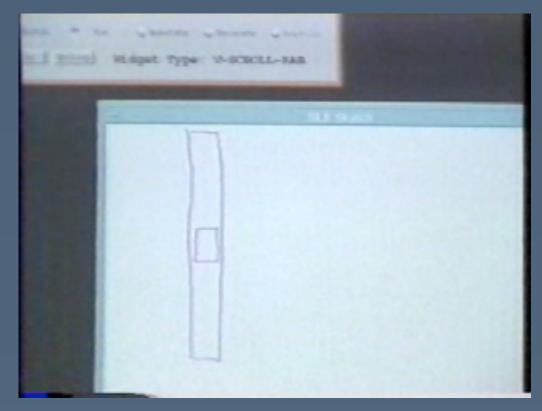
### SILK: Sketching Interfaces Like Krazy [Landay, CHI'96]

 Combine the fluidity of paperbased sketching with the interactivity of interactive tools

 Technique: sketch recognition of basic UI components

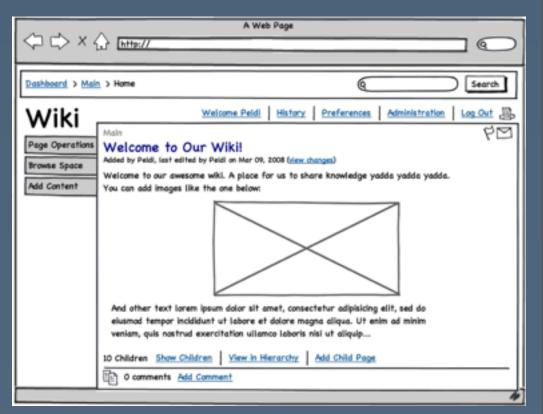
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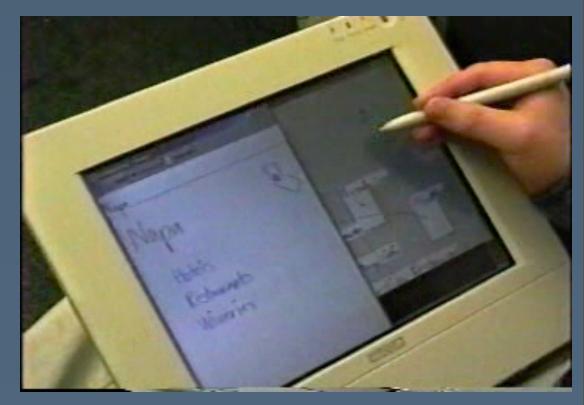
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### **DENIM: web site storyboarding** [Lin et al., CHI '00]

- Enable fluid, informal interactions for web site design
- Work at a higher level of abstraction than HTML

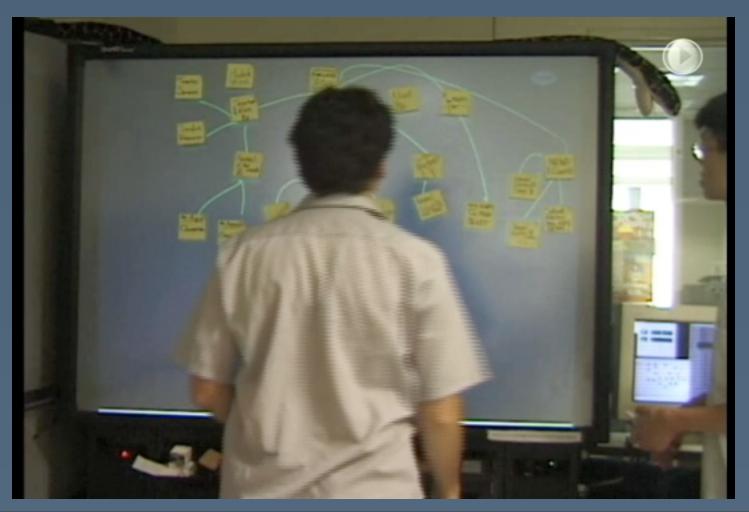
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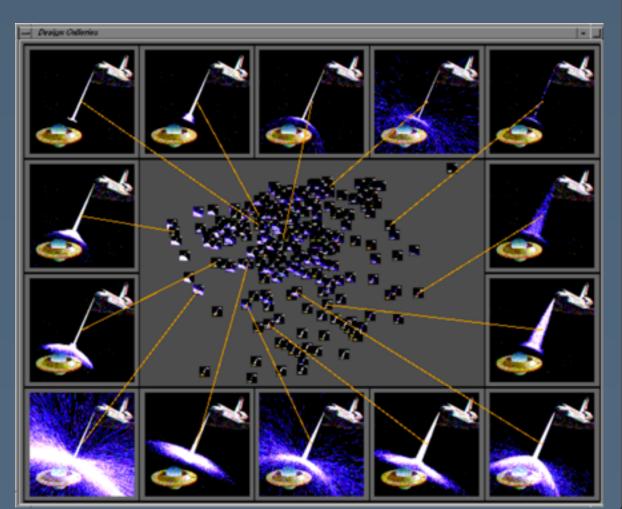
### Designer's Outpost: fluid interactive brainstorming [Klemmer et al., UIST '01]

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### Design galleries: comparing alternatives [Marks et al., SIGGRAPH '97]

 Automatically generate perceptuallyvarying alternatives within a design space



### Juxtapose: interactive parameter tuning [Hartmann et al., UIST '09]

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Alternative 1 🔟		
V/ load asset file "task1-assets.sw	f", which defines movieclips "circle", "box", and "boxes"	51
//@SWF_ASSET_FILE task1-assots.swf		
class FlashApplication (		
static var app:FlashApplicat	tion;	
	///////////////////////////////////////	
<pre>// variables to be tuned</pre>		
var xNumber:Number = 12; //(	MANGE 212	
var yWumber:Wumber = 12; //(	RANGE 212	
var scale:Bumber = 100; //#	RANGE 1195	
	///////////////////////////////////////	
//class constructor - all is	uitialization code goes in here	
function FlashApplication()	(	
var canvasWidth:Num		
var canvasSeight:Bu	aber = Stage.height;	
var total:Sumber = )	(Number*yNumber; //total number of atoms that will be created	
var gridSpacing:Num	ser = 20; //spacing between atoms	
var counter:Number *	• 0;	
//_zoot.scale = 100.	,	
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## Juxtapose: interactive parameter tuning [Hartmann et al., UIST '09]

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### Led to: Inventing on Principle [Victor 2012]

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Physical prototyping

## The challenge of physical prototyping

Prototype the **bits**, or prototype the **atoms**?

## The challenge of physical prototyping

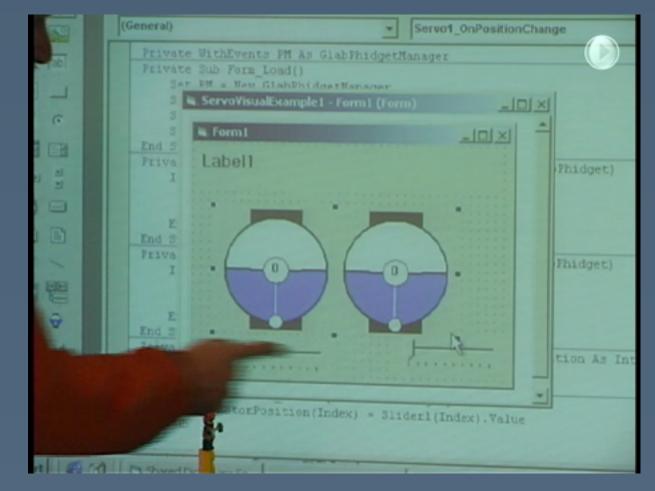
- Prototype the **bits**, or prototype the **atoms**?
- Goal: lower the threshold to prototype interactive systems that depend on electronics and physical materials

## Phidgets [Greenberg and Fitchett, UIST '01]

- USB plug-andprogram I/O devices
  - servos
  - LEDs
  - buttons
  - sliders
- Goal: program physical devices like you would a GUI widget

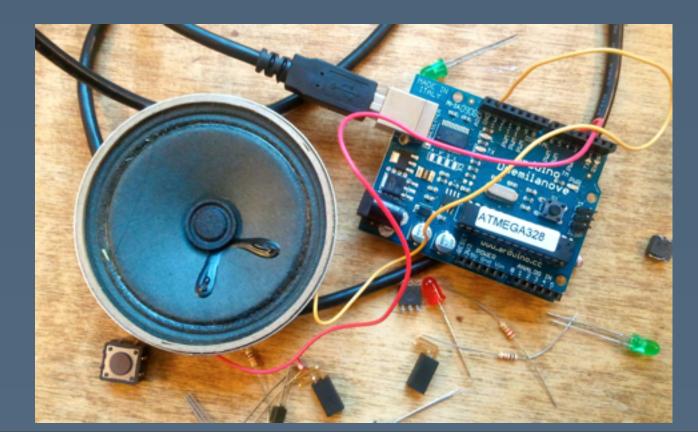
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## Led to: Arduino

Maker board for artists, programmers and hobbyists



#### Led to: Makey Makey [Silver et al., TEI '12]

Alligator clips map onto keystrokes

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Alligator clips map onto keystrokes

MaKey MaKey

## Banana Space Bar

### d.tools: prototyping behavior via statecharts [Hartmann et al., UIST '06]

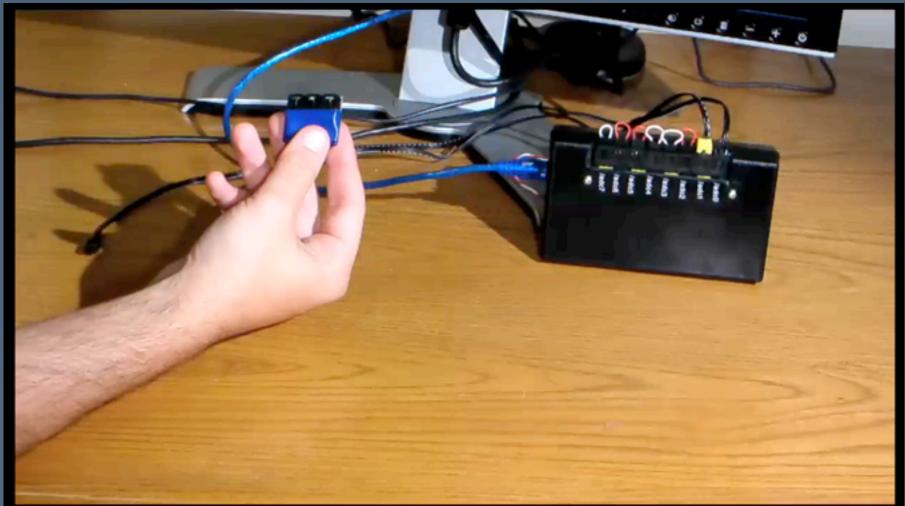
Plug-and-play HW, visual statechart behaviors

# d.tools: prototyping behavior via statecharts [Hartmann et al., UIST '06] Plug-and-play HW, visual statechart behaviors

### prototyping with d.tools

### Authoring sensor-based interaction by demonstration [Hartmann et al., CHI '07]

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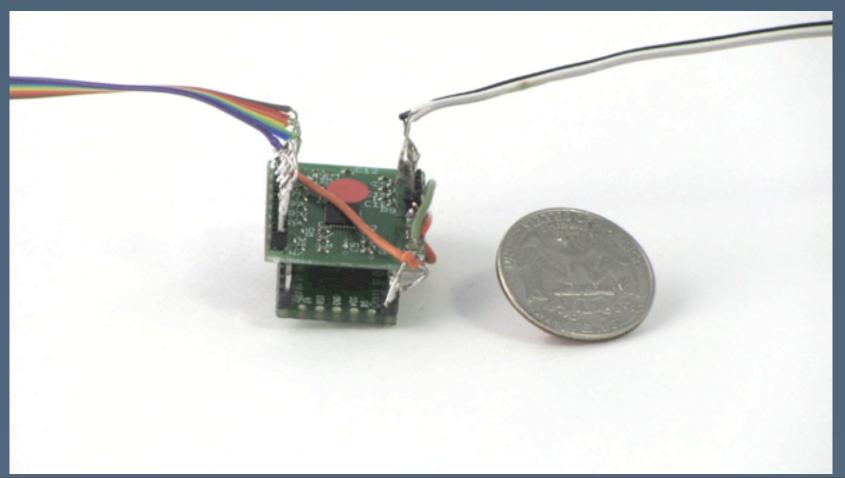


## Fabricating custom capacitive hardware [Savage et al., UIST '12]

Author behaviors; software does circuit layout

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## **Behavior prototyping**

## Prototyping for daily, long-lived activities [Li and Landay, CHI'08]

 Rather than treating sensors or states as the top-level abstraction, focus on **activites**

