Attention and Interruption

MICHAEL BERNSTEIN SPRING 2013 cs376.stanford.edu



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Why study attention?

- Understand: how is technology impacting our ability to get things done?
- Design: help people manage their attention

Attention

- Method: observation of 14 knowledge workers
- Research question: how do they organize their work and tasks?
- Results:
 - Switch tool every two minutes
 - Switch task every three minutes
 - Switch working sphere every ten minutes

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The cost of multitasking [Ophir, Nass, Wagner, PNAS '09]

- People who self-report as high multitaskers are actually worse at multitasking
- Proposed mechanism: worse at filtering out irrelevant stimuli

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 - Less stress (as measured by heart rate monitors)

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- After an interruption...
 - Two intervening activities before resuming
 - 25 minutes before resuming

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